

Cameron Middle School:

Paragraph Writing Rubric

Name #: _____

Title _____

	Criteria				Points
	4	3	2	1	
Main/Topic Idea Sentence	Main/Topic idea sentence is clear, correctly placed and is restated in the closing sentence.	Main/Topic idea sentence is either unclear or incorrectly placed and is restated in the closing sentences	Main/Topic idea sentence is unclear and incorrectly placed and is restated in the closing sentence	Main/Topic idea sentence is unclear and incorrectly placed, and is not restated in the closing sentence.	_____
Supporting Detail Sentences	Paragraph has three or more supporting detail sentences that relate back to the main idea	Paragraph has two supporting detail sentences that relate back to the main idea	Paragraph has one supporting detail sentence that relates back to the main idea	Paragraph has no supporting detail sentences that relate back to the main idea	_____
Sentence Structure	Paragraph is made up of a variety of complex and compound sentences; no two beginning the same way.	Paragraph is made up of complex and compound sentences, no more than two sentences starting the same way.	Paragraph is composed mostly of simple sentences with a compound or complex sentence present. At least three of the sentences start the same way.	Paragraph is composed entirely of simple sentences, and most sentences begin the same way.	_____
Legibility	Legible handwriting, typing, or printing	Marginally legible handwriting, typing, or printing	Writing is not legible in places	Writing is not legible.	_____
Mechanics and Grammar	Paragraph has on errors in punctuation, capitalization, and spelling	Paragraph has one or two punctuation, capitalization, and spelling errors.	Paragraph has three to five punctuation, capitalization, and spelling errors	Paragraph has six or more punctuation, capitalization, and spelling errors	_____
Writing Process	Student turned in evidence of using all five steps in the writing process	Student turned in evidence of using four steps in the writing process	Student turned in evidence of using three steps in the writing process	Student turned in evidence of using two steps in the writing process	_____
				Total	_____